

Castle Douglas High School - Curriculum Structure 2018-2019

The ethos and life of the school as a community

Castle Douglas High School Curriculum Design - developed within the four contexts for learning

Senior Phase

Monday

Tuesday

Wednesday

Thursday

Friday

Period Timings

Period Timings

Period Timings

Period Timings

Period Timings

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35
50	45	50	45	50	45	50	50	45	50	45	50	45	50	50	45	50	45	50	45	50	50	45	50	45	50	45	50	50	45	50	45	50	45	50

Column 1

Column 2

Column 3

Column 4

Column 5

Additionality Column

In S5/S6 student timetables are constructed to best meet their needs as individuals

S5 and S6 will have the potential to choose 5 options.

AH
Higher
NAT 5
Wider Aspects
OU YASS (S6)
Developing Vocational Options
Skills for Life & Work

AH
Higher
NAT 5
Wider Aspects
OU YASS (S6)
Developing Vocational Options
Skills for Life & Work

AH
Higher
NAT 5
Wider Aspects
OU YASS (S6)
Developing Vocational Options
Skills for Life & Work

AH
Higher
NAT 5
Wider Aspects
OU YASS (S6)
Developing Vocational Options
Skills for Life & Work

AH
Higher
NAT 5
Wider Aspects
OU YASS (S6)
Developing Vocational Options
Skills for Life & Work

PE
Wider Aspects
OU YASS (S6)
Developing Vocational Options
Skills for Life & Work

PSE

S4 pupils follow six National certificate courses. In bi-level Higher/NAT 5 classes the Higher class will have one period where in class there are only Higher pupils

All S4 pupils will take English and Maths with 4 other options

National 3/4/5 Courses
English

PE

National 3/4/5 Courses
Mathematics

National 3/4/5 Courses
Developing Vocational Options
Skills for Life & Work

RME

Employability Skills

National 3/4/5 Courses
Developing Vocational Options
Skills for Life & Work

National 3/4/5 Courses
Developing Vocational Options
Skills for Life & Work

PSE

National 3/4/5 Courses
Developing Vocational Options
Skills for Life & Work

Junior Phase

In S3 pupils continue the broad general education, re-enthusiased and motivated by the opportunity to include specialism into their timetables.

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35
English				MFL French or German			Maths				Science Choose one of Biology, Chemistry, Physics, Science			Social Studies Choose one of History, Geography, Modern Studies			Expressive Arts & Health Choose one of Music, Art, Hospitality, Health & Food		Technologies Choose one of Graph Comm, Design and Manufacture, Practical Woodwork, Bus Ed, Admin & IT		Specialism One		Specialism Two		PE			Employability Skills	PSE Pupil Support	RME				

In S2 pupils continue with their entitlement to a broad general education where all pupils experience all seven curriculum areas with an opportunity to personalise their timetable

Broad General Education S2

English

MFL

Maths

Science

Social Studies

Music

Art

Technical

ICT

PE

RME

PSE
Pupil Support

HE

Citizenship

Preference

S1 provides pupils with their entitlement to a broad general education where all pupils experience all seven curriculum areas with an opportunity to personalise their timetable

Broad General Education S1

English

MFL

Maths

Science

Social Studies

Music

Art

Technical

ICT

PE

RME

PSE
Pupil Support

HE

Citizenship

Preference

Interdisciplinary learning

Opportunities for personal achievement.

Curriculum areas and subjects