

### Castle Douglas High School Options Information Evening



### Aims of the evening:

To explain the subject preference form and how we created the form

To explain the changes we have made to the S3 curriculum

To explain the recommendation and interview process

To answer any questions







### Option Form





### Castle Douglas High School S3 Subject Preference Form



We are delighted to offer the chance to select five subjects to study alongside English, Maths, Personal and Social Education, Religious, Moral and Philosophical Studies, Employability, Core Physical Education, Numeracy and Literacy for the next two years. The subjects you select here will most likely become your National Qualification subjects at the end of \$3. Please use your recommendations sheet and the information on the other side of this sheet to help you select your preferences. Due to capacity some classes may not run so we ask that you choose both a first and second choice in each column. If your form does not have a first and second choice it will be returned. Anyone who cannot get their first choice will be spoken to individually. Please select subjects that you are making good progress in.

Column A	Column B	Column C	Column D	Column E
Biology	Chemistry	Art and Design	Environmental Science	Chemistry
Business	Cyber Security	Biology	Modern Studies	Home Economics
History	Design and Manufacture	Environmental Science	Physical Education	Geography
Physics	French	Geography	Physics	Music
Practical Woodwork History		Spanish		
1st Choice:	1# Choice:	1# Choice:	1st Choice:	1# Choice:
2 <sup>nd</sup> Choice:	2 <sup>nd</sup> Choice:	2 <sup>nd</sup> Choice:	2 <sup>nd</sup> Choice:	2 <sup>nd</sup> Choice:



Name:	Parental Signature:	PTPS Signature:	Intended career:	Leaving date:





## Load and Capacity



	Departn	nental Teach	ing Load		
Department:				Date:	Feb-23
Year	Subject	Level of Subject (N4, N5, H, AH)	No of teaching Groups	No of periods per group	Total No of periods required
S1		BGE	6	2	12
S2		BGE	5	2	10
S3		BGE	1	4	4
S4		NQ	1	5	5
S5		H/AH	1	6	6
АН					
		1		Total Load =	37

	Departi	mental	Teachi	ng Capaci	ty
School:	Castle D	ouglas H	igh Schoo	Session:	2023-2024
Departme	nt:				
Teacher Post	FTE	Periods	Non-Co	ntact Time	Periods Available
			Basic	Managemen	
	1	35	7		28
	1	12	•		12
			Tex	al Canacity	40
				al Capacity = Analysis =	40
				Allalysis -	







## Load and Capacity



epartment:				Date:	Feb-2
Year	Subject	Level of Subject (N4, N5, H, AH)	No of teaching Groups	No of periods per group	Total No of periods required
		BGE	2	3	6
S1		+			
		BGE	2	3	6
S2					
		BGE	2	4	8
S3		BGE	1	4	4
		N4 / N5	2	5	10
S4					
		н	1	6	6
		Н	1	6	6
S5					
АН					
				Total Load =	46

School:	Castle D	ouglas H	igh Schoo	Session:	2023 2024
Departme	nt:				
Teacher Post	FTE	Periods		ntact Time	Periods Available
	1	35		Management	
	0.6	21	7 6	5	28 10
	1	12			12
					0
					0
					0
					0
					0
			Tot	al Capacity a	
			100	al Capacity = Analysis =	50

**Departmental Teaching Capacity** 







### Pupil Consultation and Creation of form



Pupils were asked if they had a 'free choice' of five subjects for \$3 what would they choose.



PTCs then collated the data and created four forms based on this.



A pupil focus group (20 young people) then looked at the forms and clearly narrowed it down to two viable forms.



The whole year group then looked at the two preference forms, completed them and stated what one they preferred.



Subject preference form issued







### Changes to the curriculum



#### **Current \$3 model**

Choose 9 subjects at end of \$2 (including English and Maths. Need to study in every curricular area)

Also study Core PE, Employability, PSE and RME.

#### **Current S4 model**

Choose 6 subjects at end of \$3 (including English and Maths.)
Also study Core PE, Employability, PSE and RME.

#### **Current \$5 model**

Choose 5 subjects at end of S4 Also study Core PE, PSE and Wider Achievement.

#### S3 session 2023 / 2024

Choose 7 subjects at end of \$2 (including English and Maths.)

Also study Core PE, Employability, Numeracy, Literacy, PSE and RME.

**S4 session 2024 / 2025** 

Continue with the 7 subjects from \$3 (including English and Maths.)
Also study Core PE, Employability, PSE and RME.

\$5 session 2025/2026

Choose 5 subjects at end of S4 Also study Core PE, PSE and Wider Achievement.







# Recommendations and interview process



For S3 and S4

Working on or achieved level 4



National 5 or Level 5 Qualifications

Working on or achieved level 3



National 4 Qualifications (maybe 1 or 2 National or level 5)

Working on or achieved level 2

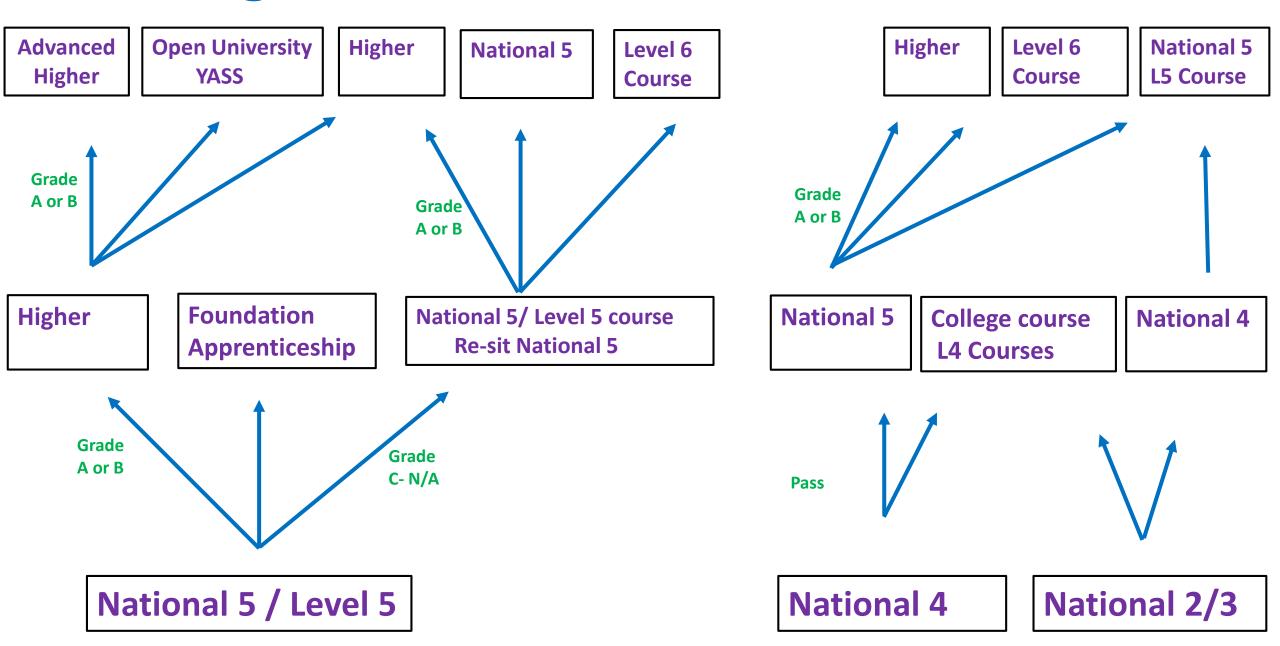


National 3 Qualifications (maybe 1 or 2 National 4)





# Progression in the Senior Phase





### Recommendations and interview process



Subject request form and recommendations issued



Parental Information Evening



Discussions at home regarding choices



Interviews begin



All forms are submitted and viability of classes are discussed





### **Contact the Pupil Support Team:**

For pastoral issues, careers advice or to raise a general concern regarding an issue with your child's learning, please telephone 01556 502821 or use the email address listed below for your child's Pupil Support Teacher.

Ms Clare McQuade (Solway)	gw13mcquadeclare@ea.dumgal.sch.uk	
Mrs Sara Clive (0.6 Threave)	gw08clivesara@ea.dumgal.sch.uk	
Mr Mark Ingram (0.4 Threave)	gw21ingrammark@ea.dumgal.sch.uk	
Mrs Susan Cathro (Kelton)	gw08cathrosusan@ea.dumgal.sch.uk	



### Questions



Why change?

Can a young person change their mind?

Can I do Level 5 / National 5 courses in \$5?

Why has the process taken so long?

Can we see the options form in advance of the meeting?

Is there scope to study more than 7 subjects?

Why have recommendations?







### Feedback





https://forms.office.com/e/hDJ0gvEka9







### Key Dates





#### Castle Douglas High School Options Pathways Calendar



#### S2 into S3 Pathways Calendar

#### Monday 20<sup>th</sup> February

S2 pupils issued with subject preference forms and recommendations.

#### Tuesday 21st February

S1 and S2 parents invited into school at 6.30pm to look at the options process. Follow this link if you would like to attend - <a href="https://forms.office.com/e/HWVc8dWcB2">https://forms.office.com/e/HWVc8dWcB2</a> (You will need to use your young person's Glow address.)

#### Monday 27th February

Option interviews will begin

#### Wednesday 29<sup>th</sup> March

All preference forms to have been submitted to the school office.

#### Thursday 30<sup>th</sup> March

Individual discussions with pupils to begin regarding over / under subscribed classes.



