

Castle Douglas High School S4 Subject Preference Form



We are delighted to offer the chance to select four subjects to study alongside English, mathematics, personal and social education, religious moral and philosophical studies, employability and core physical education for session 20-23-24. Please use your recommendations sheet and the information on the other side of this form to help you to select your preferences. Due to capacity some classes may not run so we ask that you choose both a first and second choice in each column. If your form does not have a first and second choice, it will be returned. Anyone who cannot get their first choice will be spoken to individually. Please select subjects where you are currently making good progress and that you enjoy. Subjects that have (National 4) or (National 5) below or next to them indicate that this subject can only be studied at this levels. All other subjects are available at National 3, 4 and 5.

Column A	Column B	Column C	Column D	Comments
Geography	Biology (National 5)	Art & Design	Biology (National 5)	
History	Chemistry (National 5)	Geography	Chemistry (National 5)	
Music	Environmental Science (National 4)	Physics (National 5)	Design & Manufacture	
Physics (National 5)	Physical Education	Practical Woodwork	French	
Practical Cookery	Filysical Education	Spanish	Health & Food Technology	
			History	
1 st Choice	1 st Choice	1 st Choice	1 st Choice	
2 nd Choice	2 nd Choice	2 nd Choice	2 nd Choice	
Name:	Parental Signature	PTPS Signature	Intended Career	Leaving Date

Dear young person,

It is important that you think very carefully before you make any option requests.

Pick subjects that you enjoy; that you have achieved success in; that you are interested in learning more about.

From your parent evenings, your recommendations letter and your reports, consider the comments and recommendations made by your teachers; are you thinking about dropping out of a subject where your teacher says that you are doing well and is recommending that you should take the subject? Is that sensible?

Are you thinking about **you** and what **you** want to do in school? Make your own mind up about the subjects that you want to study; **don't** pick subjects just so that you can be with your friends!

Pick a good variety of subjects so that you keep your options as wide as possible. You might have no idea what you want to do after school or you might have a very clear idea. You might also change your mind. You need to have a variety of subjects on your timetable that will provide you with the opportunity to change direction at any time.

What do you want to do when you leave school? Have you researched the job or course that you are interested in and found out what qualifications are required? Does your ideal job or course need you to have studied a particular subject at school? Have you picked the subjects that will maximise your chances of achieving your ambition to get a particular job or place at the college or university of your choice?

Academic excellence is not the only factor that will get you a university place, nor is it the only factor that will help you to get the job that you really want. You also need to demonstrate that you are really keen to follow a particular pathway. For example, if you are interested in nursing what voluntary work or activity outside school have you undertaken to learn more about what a nurse does so that you can write about that on your application form? If you want to work in farming, have you been able to get any experience of working on a farm that would make you an asset to any employer looking for a member of staff?

Think of your end point, the date you want to leave school. You may have more than one year to gain your qualifications.