



Castle Douglas High School – S5/S6 Subject Request Form 2023/2024



	Column A	Column B	Column C	Column D	Column E
SCQF LEVEL 7 (In School)			AH Chemistry	AH French AH Biology AH Music	AH Physics AH Geography
SCQF LEVEL 7 (In Partnership)	AH History (USA) @SW AH Modern Studies @SW AH Maths @SW AH History (Germany)@SW Electrical Engineering DGC	AH English @SW AH Graphic Communication @SW			
SCQF LEVEL 6 (In School) Higher unless stated	Maths RMPS	Business Human Biology Geography Modern Studies Photography	Art and Design Computing (Year 2 of HNC) Geography Physical Education Physics	Chemistry Design and Manufacture French Health and Food Technology History Music	Communication English
SCQF LEVEL 6 (In Partnership)	FA Health and Social Care DGC FA Engineering DGC Legal Studies DGC Higher Accounting @SW	FA Health and Social Care DGC FA Engineering DGC Higher Politics @SW			
SCQF LEVEL 4/5 (In School)	Maths (National 5) Application of Maths (National 5)	Art and Design Geography Health Sector L5 Physics (National 5) Practical Woodwork Spanish	Geography History Music Physics (National 5) Practical Cookery Sport and Fitness L5	Biology (National 5) Chemistry (National 5) Design and Manufacture French Health and Food Technology History	Biology (National 5) Chemistry (National 5) English Literacy (National 5) Environmental Science (National 4) Physical Education Travel and Tourism L5
SCQF LEVEL 5 (In Partnership)	Digital Media DGC Photography DGC Cyber Security DGC Mental HWB DGC Sport and Rec DGC Childcare DGC E sports DGC Criminology DGC	Make Up, Hair and Beauty DGC Childcare DGC Agriculture (Columns A and B)			
SCQF LEVEL 4 (In Partnership)	Construction DGC Renewable Energy DGC Professional Cookery DGC Hospitality Barista DGC	Automotive Skills DGC Construction DGC			
Selection	Level:	Level:	Level:	Level:	Level:
Signature					

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Dear young person,

it is important that you think very carefully before you make any option requests.

Pick subjects that you enjoy; that you have achieved success in; that you are interested in learning more about.

From your parents evenings and your reports, consider the comments and recommendations made by your teachers; are you thinking about dropping out of a subject where your teacher says that you are doing well and is recommending that you should take the subject? Is that sensible?

Are you thinking about **you** and what **you** want to do in school? Make your own mind up about the subjects that you want to study; **don't** pick subjects just so that you can be with your friends!

Pick a good variety of subjects so that you keep your options as wide as possible. You might have no idea what you want to do after school or you might have a very clear idea. You might also change your mind. You need to have a variety of subjects on your timetable that will provide you with the opportunity to change direction at any time.

What do you want to do when you leave school? Have you researched the job or course that you are interested in and found out what qualifications are required? Does your ideal job or course need you to have studied a particular subject at school? Have you picked the subjects that will maximise your chances of achieving your ambition to get a particular job or place at the college or university of your choice?

Academic excellence is not the only factor that will get you a university place, nor is it the only factor that will help you to get the job that you really want. You also need to demonstrate that you are really keen to follow a particular pathway. For example, if you are interested in nursing what voluntary work or activity outside school have you undertaken to learn more about what a nurse does so that you can write about that on your application form? If you want to work in farming, have you been able to get any experience of working on a farm that would make you an asset to any employer looking for a member of staff?

If you are thinking about one of the vocational options, you need to read carefully the information about that option and ensure that the course you are interested in will meet your needs and future ambitions.

Think of your end point. You may have more than one year to gain your qualifications.

All request forms should be handed in by Wednesday 29th March.



If you wish to study a college course in Column A or Column B you must visit the following link and fill in an application - <https://www.dumgal.ac.uk/college-academy-senior-phase-offer> This is your responsibility. It is also likely that it will be your responsibility to get to and from the college on the days that you are there.

For further information speak to Mr Cathro or contact Michelle Hodgson at hodgsonm@dumgal.ac.uk



For further information on Foundation Apprenticeships or to submit an application please visit <https://www.apprenticeships.scot/foundation> or contact Michelle Hodgson at hodgsonm@dumgal.ac.uk or Isla Porteous at gw08porteousisla01@ea.dumgal.sch.uk



To apply for a course via the South West Educational Improvement Collaborative please visit <https://forms.office.com/e/cnLYEHFnt3> by the 24th of March. Please let Mr Cathro know if you intend to apply.

Please contact your Pupil Support teacher or Mr Cathro if you have any further questions. We are here to help.

Pupil / Parent Comment / Questions:

Intend Career / field:

Anticipated leaving date: